# **Energy Management for K-12 Schools**

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### **Creating an Energy Program**



#### **Getting Started**

- Create a Sustainable Energy Plan
- Create an Energy Awareness Program
- Become an Energy Star partner
- Implement Action Plan

### Sustainable Energy Plan



- Executive Summary
  - Summarize key components of plan
- Baseline Energy Use
  - Summarize energy usage, categorize facility types, compare facilities to averages and identify facilities with high/low usage
- Planned Actions & Projects
  - Identify targeted Actions and Projects
- Savings Opportunity Assessment
  - Assess savings opportunities for prioritized actions and projects
- Financial Assessment
  - Include the estimated value of actions and projects with payback evaluations and life cycle cost

### Sustainable Energy Plan



#### Goals and Measures

Establish specific goals and identify how results will be measured

#### Budget

Establish budget to fund actions and projects

#### Mandate for Energy Management

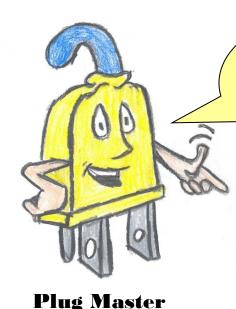
- Recognize energy as a controllable cost
- Essential for "Buy-in" from all parties involved

#### Appendices

- Baseline Energy Map with supporting baseline data
- Rank schools by usage and cost
- Make sure you include <u>Successes!</u>

### **Energy Awareness Program**





Energy
Conservation is
everyone's
responsibility!!!

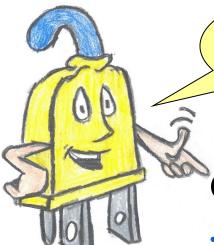


Energy conservation should be viewed as the responsibility of all staff, students, and vendors

- Include energy statements in all staff and vendor contracts
- Create posters, banners, etc.
- Create school energy report cards
- Include energy column in newsletters

### **Energy Awareness Program**





Plug Master

Changing habits can save 5% or more!!!!

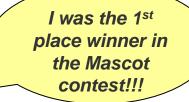


#### Create student energy teams

- Teaching students to be life-long stewards of the environment
- Students teaching students and adults through real world connections
- Every building becomes a learning tool
- Students can earn recognition through NEED

### **Energy Awareness Program**







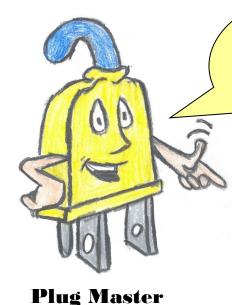
#### Create "Buy-in" and Make it Fun!!!

- Use a committee with representatives from administration, teachers, and building support staff.
- Create contests to keep people involved and excited.
- Develop an incentive program
- Provide recognition to schools and people



### **Energy Star**





Energy Star provides tools and resources for Energy Management

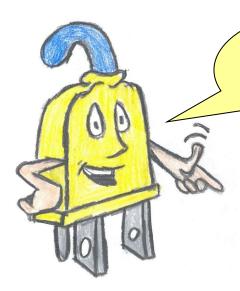


#### **Become an Energy Star Partner**

- Energy Star provides resources, tools and recognition
  - Portfolio Manager
  - Target Finder
  - Energy Star Award for buildings
  - Energy Star Leaders program
  - Resources for public relations and press releases

### Implement Action Plan





**Plug Master** 

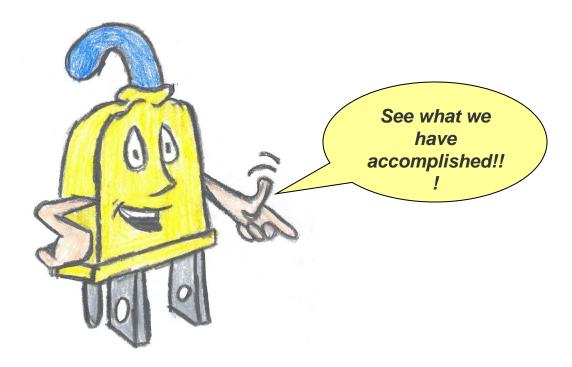
Use your project management skills!!

## Implementing Actions from the Sustainable Energy Plan

- Prioritize projects
- Determine scope
- Assign responsibilities
- Develop a schedule
- Monitor and Measure
- Evaluate and report results

#### Successes















#### **Caywood Elementary**



**Cost Summary** (2005 – 2006 SY)

Avg. Cost/SF of Elementaries	
(not including Caywood)	\$1.31
<b>Cost/Sf of Caywood Elementary</b>	\$0.73
Cost/SF savings	\$0.58
% cost/sf savings	44.27%
Savings (.58 * 78849 sf)	\$45,732.42



#### **Caywood Elementary**

#### **Usage Summary**

Avg. kBTU/SF of Elementaries	73.21
kBTU/Sf of Caywood Elementary	38.51
Kbtu/SF difference	34.70
% kBTU/sf difference	47.40%
Original Energy Star Rating 10/06	<b>76</b>
<b>Current Energy Star Rating</b>	81

\*\*\* 2006 – 2007 YTD Reduction of energy usage 11%





#### **Twenhofel Middle**

## Cost Summary (2006 Calendar Year)

Avg. Cost/SF of Middle Schools
(not including Twenhofel) \$1.28

Cost/Sf of Twenhofel Middle School \$0.95

Cost/SF savings \$0.33

% cost/sf savings 25.78%

Savings (.29 \* 112000 sf) \$32,480.00





#### **Twenhofel Middle**

#### **Usage Summary**

Avg. kBTU/SF of middle schools	69.31
kBTU/Sf of Twenhofel Middle	50.75
Kbtu/SF difference	18.56
% kBTU/sf difference	26.78%



## Successes in Using No Cost Measures



#### Targeting Schools with DDC Systems

Limiting Setpoints, increasing heating offsets, controlling schedules

Year to Date Savings (SY 2006 – 2007)

• Ryland Heights Elem – 6.5% reduction in energy usage saving \$5,600

• Ft. Wright Elem — 7.5% reduction in energy usage saving \$6,800

• Piner Elem — 10.7% reduction in energy usage saving \$7,800

Taylor Mill Elem – 11.2% reduction in energy usage saving \$15,900

Simon Kenton H.S. – 14.6% reduction in energy usage saving \$41,900

Dixie H.S. – 18.1% reduction in energy usage saving \$28,200

**Total Savings = \$106,200** 

## Successes in Using No Cost Measures



#### **Electric Rate Reviews**

Meet with local electric suppler to ensure facilities are on the correct rate structure

Year to Date Savings (SY 2006 – 2007)

- River Ridge Elem 4.7% reduction in electric costs saving \$5,500
- Scott H.S. 5.6% reduction in electric costs saving \$14,000
- Summit View Campus 11% reduction in electric costs saving \$21,400

**Total Savings = \$40,900** 

## Successes in Using No Cost Measures



#### **Natural Gas Suppliers**

Solicit competitive bids from natural gas suppliers for high gas usage facilities

#### **Estimated Annual Savings**

Summit View Campus - \$17,700

• Dixie H.S. - \$21,700

• Simon Kenton H.S. - \$27,900

**Total Savings = \$67,300** 

#### Resources



- Ky NEED Project <u>www.need.org</u>
- Energy Star <u>www.energystar.gov</u>
- Governor's Office of Energy Policy energy.ky.gov
- GEM Management Consultants, Inc., Dave Mahoney –
   Creating an Effective & Sustainable Energy Plan
- Montgomery County Public Schools SERT program
- Poudre School District Sustainable Guidelines





